

St. Christopher's CEVC Primary School is committed to serving its community and surrounding areas and establishing ourselves at the heart of the local community. We recognise the multi-cultural, multi faith and ever-changing nature of the United Kingdom, and therefore those we serve. We also understand the vital role we have in ensuring that groups or individuals within the school are not subjected to intimidation or radicalization by those wishing to unduly, or illegally, influence them. The school accepts admissions from all those entitled to an education under British law, including pupils of all faiths or none. We follow the policies outlined by our governing body regarding equal opportunities, which guarantee that there will be no discrimination against any individual or group, regardless of faith, ethnicity, gender, sexuality, political or financial status, or similar.

## **We are a school for all.**

This statement outlines the key British values we actively promote whether it is through curriculum subject studies, the development of core skills, the promotion of positive learning behaviours or through enriched and extra-curricular experiences. It is linked to our [Curriculum Maps and S.M.S.C. overview](#).

### **Democracy:**

- Student voice is celebrated with children regularly consulted about their views by Student Councillors, Staff and Governors
- Democratic processes are promoted in a range of ways throughout the school, fostering and applying the concept of freedom of speech and group action to address needs and concerns e.g. Circle Time; class and group discussion work, voting for school councillors or shared rewards etc.
- School Councillors and Eco Councillors are elected following the democratic process including nominations, elections and a ballot
- The School Council is led by a member of staff who adheres to the democratic processes
- Democracy is discussed during foci on National commemorations such as Remembrance Week, Holocaust Memorial Week and Local and Government Elections.

### **The Rule of Law:**

- Our behaviour policy is clearly structured and is understood and followed by all stakeholders
- Behaviour incidents are regularly reviewed with all stakeholders
- Assemblies are delivered with a focus on the law e.g. Safety and Awareness and E-safety Awareness
- Local PCSOs come in to school to teach the children about upholding British Law and the prosecution service
- Year 6 children attend the Crucial Crew Programme

### **Individual Liberty:**

- Children have key roles and responsibilities in school such as monitor roles in class. In Upper Key Stage 2 they take on roles in the Junior Leadership Team, for which they have to apply and agree to a job description e.g.: Play Leaders, Buddies, Water and Office monitors
- As a school we teach about and provide boundaries for children to make choices safely
- Children are actively encouraged to make choices, knowing they are in a safe and supportive environment
- Extra-curricular clubs and opportunities provide children with the freedom to make choices
- Our Vision, and Values statement is embodied in all that we do

### **Mutual Respect:**

- Respect is embedded within the Behaviour Agreements and the Vision and Values Statement of our school. These are embedded in the ethos of our community
- Our PSHE curriculum promotes values of mutual respect through units of learning such as relationships and citizenship
- The concept of 'fair play' is promoted through P.E. lessons, sports clubs, games activities in class and Play Leader activities. This includes: following and developing rules, inclusion, celebrating and rewarding success, being magnanimous in defeat, and taking part in activities which promote team work and collaboration.
- The success of other's is celebrated regularly at school and children are encouraged to involve themselves in the praise of others.
- Nurturing groups operate to teach children about respect for each other.

**Tolerance of those of different faiths and beliefs:**

- Our R.E. curriculum provides a broad and balanced education on a range of faiths, religions and cultures. As a Church of England Voluntary Controlled School there is a strong focus on Christian Values
- We regularly celebrate the Festivals and Celebrations of a range of faiths practiced in Modern Britain
- 'Values for Life' ideals are promoted through daily acts of Collective Worship and these gatherings are, "*wholly or mainly of a broadly Christian character*", in line with government regulations
- We have a growing number of children who have E.A.L. (English as Another Language) and actively use school resources to promote their learning and integration into our school community
- Staff, parents and visitors from other faiths and countries are encourage to share their language and culture with our pupils
- Through subject areas such as history and geography, children learn to compare our own society at both a local and national level with other societies and cultures nationally and internationally. They also learn how our present day society compares with other historical areas as well as how and why they have evolved.

**For more information about how the school seeks to represent key British Values, contact the school office and a member of the School Leadership Team will be happy to provide further information.**

**Should you feel that the school is not meeting this requirement, you should contact the school office and request to express your concerns with the Headteacher. Likewise, if you feel that anyone working at the school is, intentionally or otherwise undermining these values, you should report this to the Headteacher.**